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*Sincerely,
Karen Haag*

Reader Response Checklist Sample

Date _____

(One sheet per group. Choose a leader and a recorder.)

Leader _____

Recorder _____

Book Title _____

Page we read to _____

Pages in book _____



Names of Literature Circle Members	Lead Question	Follow-Up	Reference the Text	Compliment or Encouragement	TOTAL
Jazmin	√√	√√√√√√		√	9
Josh	√	√√√	√		4
Jeremy		√√√√			4
Juliah	√	√√√√√√		√√√	10
Jerome		√	√		2

Reader Response Checklist, © Karen Haag

A Tour Through the School: What to Look For

Discussing of what is read is a sharing of ideas and opinions. Discussion is what we engage in with a friend or airplane seatmate when we notice they are reading a book we have just read. Teachers lead discussions, helping the children take turns and adding to their ideas when appropriate. Discussion is not questioning. Questioning is an activity teachers do to “make sure children read it and got it right.” If after children read, teachers usually ask a lot of questions, children focus their attention on remembering. If after children read, teachers usually engage them in discussion, children focus their attention on understanding and deciding what they think. Questioning fosters remembering. Discussion fosters comprehension.

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