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KAREN
KHAAG**

NOTICE-WONDER Rubric: Preparing for Discussion in Daybook

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GOALS	4	3	2	1
<ul style="list-style-type: none"> NOTICE Reader observes important clues in the reading. 	<ul style="list-style-type: none"> NOTICE: You select important passages and words (and write page numbers) to wonder about. 	<ul style="list-style-type: none"> NOTICE: You select important passages and words (and write page numbers) to write about. 	<ul style="list-style-type: none"> NOTICE: You select passages or words to write about. You may not include page numbers. 	<ul style="list-style-type: none"> NOTICE: Your work is too brief to show understanding.
<ul style="list-style-type: none"> WONDER: Reader wonders about the clues. Questions not answered are brought to discussion circles. 	<ul style="list-style-type: none"> WONDER: Your work in the "wonder" column shows thoughtful comments about the selection. 	<ul style="list-style-type: none"> WONDER: Your work in the "wonder" column shows you are thinking about the selection. 	<ul style="list-style-type: none"> WONDER: I can't tell from your writing if you are reading thoughtfully. 	<ul style="list-style-type: none"> WONDER: Your work is too brief to show understanding.
<ul style="list-style-type: none"> FIX UP STRATEGIES: Reader uses fix-up strategies to figure out confusing parts. Reader explains process followed clearly. 	<ul style="list-style-type: none"> FIX UP STRATEGIES: You recorded how you were "confused" and explained clearly how you got "unconfused." 	<ul style="list-style-type: none"> FIX UP STRATEGIES: You recorded how you were "confused" and how you got "unconfused." 	<ul style="list-style-type: none"> FIX UP STRATEGIES: Your work in the "wonder" column shows that you are confused but you haven't explained what steps you took to solve the problem. 	<ul style="list-style-type: none"> FIX UP STRATEGIES: Your work is too brief to show understanding.
<ul style="list-style-type: none"> LITERARY TECHNIQUE: Reader looking for techniques authors use to make meaning clear. 	<ul style="list-style-type: none"> LITERARY TECHNIQUES: You noticed the importance of an author's literary technique. 	<ul style="list-style-type: none"> LITERARY TECHNIQUES: You tried to find and explain the use of an author's literary technique. 	<ul style="list-style-type: none"> LITERARY TECHNIQUES: Your notice-wonders are about plot. You are not wondering about author's techniques. 	<ul style="list-style-type: none"> LITERARY TECHNIQUES: Your work is too brief to show understanding.
<ul style="list-style-type: none"> AUTHOR'S PURPOSE or THEME: Reader reading to find why the author wrote this selection. 	<ul style="list-style-type: none"> AUTHOR'S PURPOSE OR THEME: You record clues and explain the author's purpose or theme. 	<ul style="list-style-type: none"> AUTHOR'S PURPOSE OR THEME: You try to find clues to explain the author's purpose or theme. 	<ul style="list-style-type: none"> AUTHOR'S PURPOSE OR THEME: You have not demonstrated that you're paying attention to author's purpose or theme. 	<ul style="list-style-type: none"> AUTHOR'S PURPOSE OR THEME: Your work is too brief to show understanding.