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my materials with their students.  
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**Please feel free  
to email with questions ☺**

*Sincerely,  
Karen Haag*

**DIRECTIONS:** Cut up the cards. Put the cards in order on a ring. Students use the cards to prompt them through independent reciprocal teaching circles until they know the format by memory.

(1) The first leader says,  
“Please get ready to read  
\_\_\_\_\_ .  
**Scan all the reading** now in  
just 10-15 seconds. (1<sup>st</sup> leader only)

(3) The leader says, “Read the  
section silently. **Draw a  
square around any words**  
you want to talk about.”

(5) The leader says, “Read the section a  
second time. **Mark the ideas** you'd  
like to talk about with a **?**. Mark any  
**"I wonder" questions?**”

The leader watches and gives the group time,  
then asks, “Are there any ideas you  
would like to talk about or had  
**questions** about?”

## Next . . .

1. Give the cards to the next leader.
2. The next leader leads the group through cards 3, 4, 5 and 6 for another section of the reading until finished.
3. The last leader says, “Be sure you...
  - Used a ? where we had questions.
  - Drew a box around any confusing words.
  - Wrote a synonym above the words we discussed.
  - Wrote a summary for each section of reading.”

(2) The first leader says,  
“What do you **predict** this  
reading will be about?”

(1<sup>st</sup> leader only)

(4) The leader says, “Are there any  
**words** in the section that you  
want to pronounce or know the  
meaning of? Please help us find  
the word and **read the sentences  
around it aloud.**” (Leader makes sure the  
group members talk about the words until everyone  
understands them. Use the text, then dictionaries to help.)

(6) The leader says, “Scan the section a  
third time. This time think of a **4-6  
word summary.**”

The leader watches and gives the group time,  
then asks, “I will **summarize** this section  
first. This section of the reading was  
about \_\_\_\_\_. Does any one have any  
thing to add to my summary?”

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Adapted by Karen Haag  
[www.LikeToRead.com](http://www.LikeToRead.com)

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