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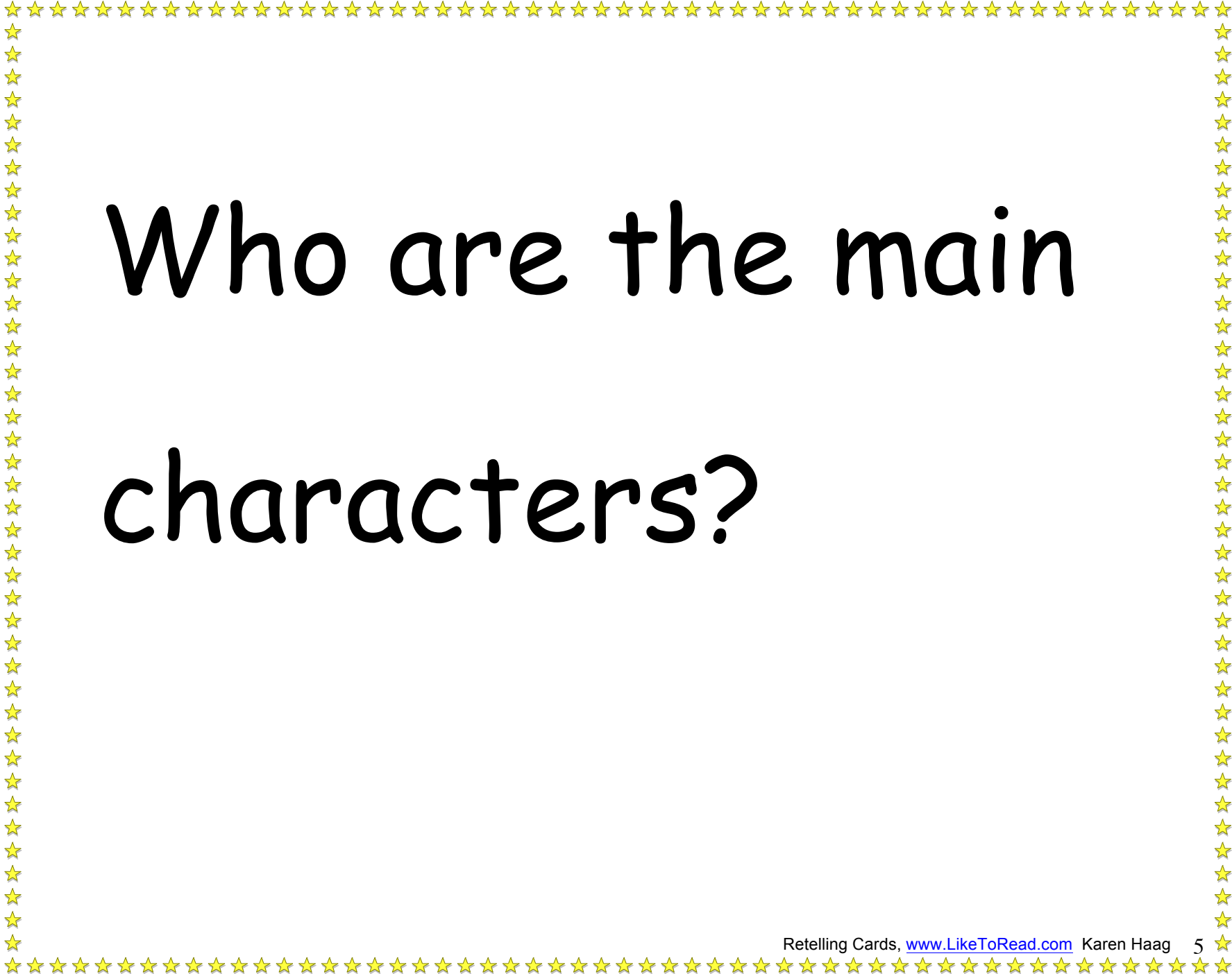
Please feel free to email with questions!

Sincerely,
Karen Haag

- The children retell stories in their own words. They should not memorize stories.
- Give them “points” for including the answers to each of these questions in their retelling. They don’t have to answer them in order, though. They need to weave this information into their retelling.
- Run each card on a different colored piece of paper.
- Mount them in the room so that when students do retell a story, they can see the cards to prompt them.
- To introduce the cards, you might want to have one of 5 children figure out what to say in response to one question, line up along the front of the room, and each tell their part. Hence, you have a complete retelling.

What happened in
the beginning of
the story?

When and where
did the story take
place?



Who are the main
characters?

What happened
in the middle of
the story?

Retell the most
exciting part or the
WOW! Event.

How did the
story end?